

**Hodge Elementary School  
Denton Independent School District  
Patty Jensen  
Community and Student Engagement Survey  
2016-2017**

**Hodge Motto:** Whatever it takes .....there are no Excuses

Hodge is a diverse Title I campus that provides educational opportunities for approximately 700 students. Hodge is a dual language campus providing bilingual instruction to 51% of the campus population. Approximately 81% of the students at Hodge qualify for the free and reduced lunch program.

Hodge meets student needs in specialized programs such as speech, dyslexia, special education, gifted and talented, play therapy, and reading recovery.

The combination of a strong staff with parent and community involvement is vital to the success of students at Hodge. Collaboration with staff, parents, TWU and UNT, as well as community adopt-a-school programs allows activities including CIS After School Program and summer camp, Fall Festival, Winter Wonderland, a talent show, a Veteran's Day performance, and Celebration of Learning to enhance and enrich the learning of our students while providing opportunities for them to show their cognitive and creative abilities.

**Mission:** To Learn, To Teach, To Grow, and To Serve

**Vision:** To create a collaborative learning community that nurtures the achievement of ALL

**Commitments:**

- Respect: We treat others with tolerance and acceptance
- Teamwork: We commit to communication and collaborations towards a common goal
- Learner-centered: We make decisions based on what is best for the learner
- Integrity: We do the right thing no matter what
- Reflective: We act, assess, and adjust

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Fine Arts</b>	<b>Compliance</b>	<b>Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide multiple opportunities for parents and community members to attend public shows &amp; performances?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with a variety of evidence for evaluating fine arts programs?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide students with opportunities to promote school and community culture/climate?</b>	<b>Yes</b>	
<p>The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Our campus offers multiple courses in visual and performing arts. The culminating products in fine arts courses are a variety of shows and/or performances (concerts, art shows, recitals, theatrical productions, etc.). We are fortunate to have access to numerous arts experts who provide valuable experiences for our students such as: private lessons, master classes, clinics, field trips, guest artists/performances, and university/community partnerships (ex. GDAC, UNT, TWU, FBNCT, etc...). Hodge programs are often showcased in school and during holiday performances, Denton Arts and Jazz festival, and through a variety of art contests. Students also showcase their talents during PTA evening events. Our 4th and 5th grade Choir competes in Honor Choir and 5<sup>th</sup> Grade orchestra at the Sandy Lake competition.</p>				

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<b>Wellness and PE</b>	<b>Compliance</b>	<b>Does the campus seek information from parents related to food allergies at the time of new student enrollment?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus offer opportunities to participate in community health and wellness events?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide community health and wellness resources and information?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide developmentally appropriate bullying prevention education programming?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to assist students and staff during crises?</b>	<b>Yes</b>	
<p>Hodge Elementary School is committed to fostering strong health and wellness habits in each student. Students develop these habits through daily periods of both self-selected and teacher-directed activities. Information that promotes healthy living is discussed in science and physical education classes and our online health course includes opportunities for students to set personal achievement goals for healthy eating and daily physical activity. Hodge Podge is a long standing tradition at Hodge ES. Students participate in group activities using all facets of their body and brain while having fun. Brain Gym allows students to work their brains in the regular classroom and is often used to stimulate and motivate the brain and the thinking process.</p>				

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<b>Community and Parent Involvement</b>	<b>Compliance</b>	<b>Does the campus welcome parents and community members in planning initiatives?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for students and parents to be actively involved together on campus?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide students with opportunities to participate in activities that help the community?</b>	<b>Yes</b>	
<p>At Hodge Elementary School, we have several opportunities for parents and community partnerships. Parents serve on our Campus Leadership Team. Parent volunteers and family learning nights (such as Winter Wonderland and Celebration of Learning) strengthen the teamwork between school and community. Teachers and Administration communicate bi-weekly with parents via classroom newsletters, webpages, Remind 101, and phone blasts so that parents are kept abreast of the happenings on our campus. PTA meetings always include a fine arts performance. Our CIS students participate in Keep Denton Beautiful and Arbor Day celebration.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>21st Century Workforce</b>	<b>Elementary Compliance</b>	<b>Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Secondary Compliance</b>	<b>Do the campus CTE programs include district and community stakeholders in an advisory capacity?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?</b>	<b>Yes</b>	

At Hodge Elementary School, students are well prepared for future success. As early as kindergarten, children participate in learning experiences to teach interpersonal skills that employers emphasize as critical to graduates' success such as communication, team building, critical thinking, and conflict resolution. Our campus counselor engages students and parents in various social and career activities. The science fair, field day, Sandy Lake Orchestra and Honor Choir competitions, District Reflections, and Barnes and Noble Adopt a school Essay competitions are just a few examples of the competitive events that foster workforce preparation. One of our favorite days at Hodge Elementary school is our career fair day. We solicit support from community members and parents to talk with students about career opportunities. Kindergarten - Second grade students are active participants in Career on Wheels. Our 5<sup>th</sup> grade students create Kids Inquiry Conference (KIC) which provides students the opportunity to share their inquiry in science and math with the next year's 5<sup>th</sup> graders.

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	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>Yes</b>	<b>Exemplary</b>

<b>Second Language Acquisition</b>	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>Yes</b>
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>Yes</b>
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>Yes</b>
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>Yes</b>
<p>A majority of the students at Hodge Elementary are English Language Learners. To support these students, the entire faculty has been trained in second language acquisition practices as well as in celebrating cultural and linguistic diversity. In addition to an overall culture that celebrates diversity, Hodge Elementary has the following programs to support second language acquisition: DLL (Descubriendo la Lectura), Gomez and Gomez One-Way Dual Language Enrichment Program, ELL program, and ESL tutoring. Our popular family nights, including Winter Wonderland and Celebration of Learning, furthermore celebrate our cultural and linguistic diversity while promoting second language acquisition. Hodge second language learners have demonstrated success in learning English by continuing to perform well on state assessments.</p>			

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
<b>Digital Learning Environment</b>	<b>Compliance</b>	<b>Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Do the campus teachers actively leverage technology to engage students in the learning process?</b>	<b>Yes</b>	
<p>At the beginning of each school year, the newly revised Student Code of Conduct and Technology Acceptable Use Policy are distributed to students and training is conducted so that each student is exposed to important digital citizenship information/practices. Throughout the year, multiple opportunities are provided for all teachers to advance their skills and improve their practice regarding technology integration. This is evidenced by large and small group professional development, one-on-one coaching, flipped-model learning, and other asynchronous events like self-paced courses and even twitter chats on topics like the use of digital resources for learning enhancement, collaboration, and distance learning/communication. All district facilities are broadcasting a public wifi signal that allows guests and parents to access the internet. Our students and teachers directly benefit from the expertise of an Instructional Technology Specialist who provides daily support for their technology integration questions and needs. Although there is not a fulltime IT on campus there is TIA conference for staff as well as technology development offered at the district level for community members.</p> <p>Teachers have a variety of tools like Google Apps for Education, Office 365, student response systems, interactive projectors, and other technology hardware/software to enhance teaching and learning. The district provides ongoing support and training so that our teachers can effectively integrate these tools to increase student engagement, collaboration, and critical thinking including Edmodo, Dropbox, Doceri, and GoogleDrive, to name a few. Students have increased technology and communication skills with the additional and updated technology tools available on our campus. This boosts college readiness and 21st Century Workforce initiative.</p>				

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Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

Hodge Elementary staff members are all trained to provide interventions when data shows that students are not meeting their learning targets. A comprehensive Rtl team meets regularly to discuss the best course of action for students who struggle academically or behaviorally at school. Preventative strategies include guidance counseling, play therapy, small group counseling, small group academic interventions, one-on-one academic interventions, computerized interventions, a school-wide WIN (What I Need) time, as well as other individualized options for students who struggle.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

IN EXPO students are encouraged to explore alternative ways to solving new problems. By doing this, the goal is that they learn to develop many solutions to a single problem in ways that may not always be seen as "conventional". The problem solving skills developed and encouraged in EXPO will be helpful and useful in future careers. Through developing and using these "gifts" in EXPO, students will see, understand, believe and reach the amazing potential they all possess.